

# National Judicial Academy

**P-1130:** National Orientation Programme for Junior Division Judges  
 16<sup>th</sup> – 22<sup>nd</sup> November, 2018

**Programme Coordinator** : Dr. Amit Mehrotra & Mr. Rahul I. Sonawane, Faculty  
**No. of Participants** : 37  
**No. of forms received** : 37

<b>I. OVERALL</b>				
<b>PROPOSITION</b>	<b>To a great extent</b>	<b>To some extent</b>	<b>Not at all</b>	<b>Remarks</b>
a. The objective of the Program was clear to me	<b>100.00</b>	-	-	
b. The subject matter of the program is useful and relevant to my work	<b>91.89</b>	<b>8.11</b>	-	35. Some theoretical aspects cannot be implemented practically.
c. Overall, I got benefited from attending this program	<b>97.30</b>	<b>2.70</b>	-	
d. I will use the new learning, skills, ideas and knowledge in my work	<b>83.78</b>	<b>16.22</b>	-	
e. Adequate time and opportunity was provided to participants to share experiences	<b>91.89</b>	<b>8.11</b>	-	
<b>II. KNOWLEDGE</b>				
<b>PROPOSITION</b>	<b>To a great extent</b>	<b>To some extent</b>	<b>Not at all</b>	<b>Remarks</b>
The program provided knowledge (or provided links / references to knowledge) which is:				
a. Useful to my work	<b>83.78</b>	<b>16.22</b>	-	-
b. Comprehensive (relevant case laws, national laws, leading text / articles / comments by jurists)	<b>86.49</b>	<b>13.51</b>	-	-
c. Up to date	<b>81.08</b>	<b>18.92</b>	-	-

d. Related to Constitutional Vision of Justice	<b>86.49</b>	<b>13.51</b>	-	-
e. Related to international legal norms	<b>54.05</b>	<b>45.95</b>	-	-

### **III. STRUCTURE OF THE PROGRAM**

<b>PROPOSITION</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Unsatisfactory</b>	<b>Remarks</b>
a. The structure and sequence of the program was logical	<b>91.89</b>	<b>8.11</b>	-	-
b. The program was an adequate combination of the following methodologies viz.				
(i) Group discussion cleared many doubts	<b>64.86</b>	<b>32.44</b>	<b>2.70</b>	-
(ii) Case studies were relevant	<b>81.08</b>	<b>18.92</b>	-	-
(iii) Interactive sessions were fruitful	<b>83.78</b>	<b>16.22</b>	-	
(iv) Audio Visual Aids were beneficial	<b>91.89</b>	<b>8.11</b>	-	

### **IV SESSIONS WISE VETTING**

#### Parameters

<b>Session</b>	<b>Discussions in individual sessions were effectively organized</b>		<b>The Session theme was adequately addressed by the Resource Persons</b>	
	<b>Effective and Useful</b>	<b>Satisfactory</b>	<b>Effective and Useful</b>	<b>Satisfactory</b>
1	<b>97.30</b>	<b>2.70</b>	<b>93.33</b>	<b>6.67</b>
2	<b>94.59</b>	<b>5.41</b>	<b>93.10</b>	<b>6.90</b>
3	<b>94.59</b>	<b>5.41</b>	<b>89.66</b>	<b>10.34</b>
4	<b>94.44</b>	<b>5.56</b>	<b>96.43</b>	<b>3.57</b>
5	<b>94.29</b>	<b>5.71</b>	<b>96.30</b>	<b>3.70</b>
6	<b>91.89</b>	<b>8.11</b>	<b>90.00</b>	<b>10.00</b>
7	<b>97.30</b>	<b>2.70</b>	<b>90.00</b>	<b>10.00</b>
8	<b>89.19</b>	<b>10.81</b>	<b>86.67</b>	<b>13.33</b>
9	<b>83.78</b>	<b>16.22</b>	<b>80.00</b>	<b>20.00</b>
10	<b>97.30</b>	<b>2.70</b>	<b>96.67</b>	<b>3.33</b>

11	<b>94.59</b>	<b>5.41</b>	<b>93.33</b>	<b>6.67</b>
12	<b>91.89</b>	<b>8.11</b>	<b>90.32</b>	<b>9.68</b>
13	<b>94.44</b>	<b>5.56</b>	<b>90.00</b>	<b>10.00</b>
14	<b>91.67</b>	<b>8.33</b>	<b>83.33</b>	<b>16.67</b>
15	<b>94.59</b>	<b>5.41</b>	<b>86.67</b>	<b>13.33</b>
16	<b>89.47</b>	<b>10.53</b>	<b>86.67</b>	<b>13.33</b>
17	<b>77.14</b>	<b>22.86</b>	<b>70.00</b>	<b>30.00</b>
18	<b>86.11</b>	<b>13.89</b>	<b>80.65</b>	<b>19.35</b>

#### **V. PROGRAM MATERIALS**

<b>PROPOSITION</b>	<b>To a great extent</b>	<b>To some extent</b>	<b>Not at all</b>	<b>Remarks</b>
a. The Program material is useful and relevant	<b>86.49</b>	<b>13.51</b>	-	-
b. The content was updated. It reflected recent case laws/ current thinking/ research/ policy in the discussed area	<b>86.49</b>	<b>13.51</b>	-	-
c. The content was organized and easy to follow	<b>94.44</b>	<b>5.56</b>	-	35. Need more time to study the materials comprehensively.

#### **VIII. GENERAL SUGGESTIONS**

a. Three most important learning achievements of this Programme	<ol style="list-style-type: none"> <li>1. ADR; Judicial discipline; Stress management.</li> <li>2. Stress management, cyber law related.</li> <li>3. Interacted with judicial officers of all the states, shared experience with other fellow judges; Tried to sort out problems &amp; apply the same in our judicial work.</li> <li>4. Court room technology &amp; use of ICT; Docket management; Stress management.</li> <li>5. 1. Stress management; 2. Work management; 3. Life management.</li> <li>6. How to apply constitutional principles by lower court judges in their day to day activities.</li> <li>7. Participant did not comment.</li> <li>8. Update legal knowledge.</li> <li>9. Stress management; Framing of charge; Court management.</li> </ol>
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10. I have learnt a lot in respect of law and how to discharge duties.
11. Participant did not comment.
12. 1. Came across latest case law's with the ready reference detail; 2. The stress management session was taking us beyond the life of being a judge; 3. The resource person sharing the experiences.
13. Management; Stress free routine; Lecture regarding court work.
14. 1. Practical approach of resource person; 2. Calm & cool atmosphere of sessions; 3. Invitation of group discussion by resource person.
15. 1. To be bold in order; 2. To work boldly in purview of law; 3. To deal tactfully & practically.
16. 1. Came across latest case laws; 2. The stress management session.
17. 1. I could have lot of exposure to practices that are being followed in various other states; 2. Had exposure of hearing such great personalities with lot of experience; 3. Had deliberations about law & practices.
18. 1. I got enough idea about the management of court; 2. I developed thinking process; 3. Importance of my post and position of my job (not service)
19. 1. I have got fair enough idea to manage my court work; 2. I learnt to believe in myself regarding my post; 3. A view of society and my role.
20. 1. Perspective; 2. Experience of other judicial officers in their respective states.
21. 1. Sessions are well designed; 2. Learnt new things; 3. Could exchange ideas & knowledge about other state's judiciary.
22. 1. Regarding constitutional implication of lower courts. 2. Skill of writing judgments; 3. Use of precedents.
23. 1. Provided practical solutions to practical problems; 2. Refreshed the basics; 3. Group discussions helped arriving at logical solutions.
24. **Session 10:** Law relating to Cyber Crimes: Advances and Bottlenecks; **Session 11:** Electronic Evidence: Collection, Preservation and Appreciation and **Session 12:** Forensic Evidence in Civil and Criminal Trials - more helpful to the great extent in understanding cyber-crimes, electronic evidence and forensic evidence.
25. All classes were very nice and good. Helped a lot in discharging daily duties. Taught in very easy manner.
26. Judging skills, court room technology and management, Stress management.
27. It is very useful to perform our duty.
28. Practical experience shared by Resource Persons who worked as magistrates.
29. Stress management.
30. Stress management, use of technology & idea of justice.
31. The trial also has constitutional implications in justice delivery system; Practical session; Interactive session dealt with precedent and relevant rulings.
32. Work management; Stress management.
33. 1. New & relevant case laws; 2. Discussion with other Ld. Judges & also with Hon'ble High Court Judges; 3. Management skills to applying in courts.
34. Trial court can also be interpreter of law which I learnt from **Session 2: Role of Courts in a Constitutional Democracy and Adherence to Core Judicial Values** and

	<p><b>Session 3: Discovering Current Judicial Methods;</b> The law &amp; legal trends of cyber law and how to take the evidence admissible; Court management.</p> <p>35. 1. Brushing up my knowledge; 2. Becoming up to date with important case laws related to various subjects; 3. Interaction with officers from across the country and exchanging knowledge and also sharing of problems.</p> <p>36. Constitutional vision of justice as deliberated by Justice A.K. Ganguly. Stress management. Above all, the brotherhood among all our participant brother judges.</p> <p>37. 1. Grey areas of law and jurisprudence could be clarified and understood through discussion and interaction; 2. Practical techniques in court management have been learnt to great extent; 3. New developments and concept in field of law and crime including cybercrime and values &amp; way of living as human being have been discussed and understood.</p>
b. Which part of the Programme did you find most useful and why	<p>1. <b>Session 18: Fair Trial: Fair Processes.</b></p> <p>2. All the parts were useful to me.</p> <p>3. Each part of programme was beautifully articulated and shared with us.</p> <p>4. Stress management with Mr. Sampath Iyengar.</p> <p>5. Stress management.</p> <p>6. Role of magistrates during first production; Cyber-crimes.</p> <p>7. Participant did not comment.</p> <p>8. Everything most useful.</p> <p>9. Stress management and court management; If the above both are achieved, we can do all other things smoothly and effectively.</p> <p>10. All parts.</p> <p>11. Cyber-crime related session.</p> <p>12. All are very useful.</p> <p>13. Stress management.</p> <p>14. Session of cyber law and stress management.</p> <p>15. Stress management.</p> <p>16. All parts.</p> <p>17. I found the session relating to the work with the constitutional perspective to be most important besides session on stress management.</p> <p>18. Courtroom Technology, constitutional vision of justice, fair trial and Identification and consequences of stress, we come across all these while doing day to day work in our court.</p> <p>19. All sessions were very useful; Out of these address of Hon'ble Justice A.K. Ganguly and Hon'ble Justice Ved Prakash Sharma was eye-opening for me.</p> <p>20. Constitution vision of justice &amp; cyber laws; My way of approach is changed.</p> <p>21. Stress management &amp; cyber-crime as we are facing stress on each day in our professional as well as personal life and cyber-crime as it is increasing in our society.</p> <p>22. De-stressing, because it was very lively.</p> <p>23. Court management and docket management; Judging skills.</p>

	<p>24. <b>Session 10:</b> Law relating to Cyber Crimes: Advances and Bottlenecks- which was or cyber-crimes.</p> <p>25. 1. Lecture on cyber-crime; helped a lot; Nice class; 2. Stress management class was very nice and beautifully organized.</p> <p>26. Court room management and management of stress.</p> <p>27. Stress management; It is useful in our life and duty.</p> <p>28. Document management.</p> <p>29. Stress management.</p> <p>30. Discussions on terms “Justice” &amp; stress management.</p> <p>31. Session regarding forensic science evidence in civil and criminal law relating to cyber-crime; enlightened with these new topics.</p> <p>32. Law relating to cyber-crimes; Electronic evidence; Framing of charge.</p> <p>33. Discussion.</p> <p>34. I find all the classes to be very beneficial for us except session 17 due to the attitude and manner of the resource person.</p> <p>35. Court management, case management, stress management, forensic science.</p> <p>36. The first day programme on constitution because it is not so regularly thought of by us in our busy court schedule. Stress management, docket management were also useful for the reason that these matters are not stressed upon in day-to-day working.</p> <p>37. Court management, cybercrime &amp; DC-stress and stress management, vision of justice in constitutional perspective have been valuable part of programme.</p>
c. Which part of the Programme did you find least useful and why	<p>1. None.</p> <p>2. Participant did not comment.</p> <p>3. Ms. Madhurima Dhanuka and Ms. Devika Prasad- because they were behaving with us like college students.</p> <p>4. The role of magistrate at first production of arrested persons by Ms. Madhurima Dhanuka &amp; Ms. Devika Prasad.</p> <p>5. Participant did not comment.</p> <p>6. Nil</p> <p>7. Participant did not comment.</p> <p>8. Participant did not comment.</p> <p>9. NA</p> <p>10. None.</p> <p>11. First production before magistrate as nothing new was added to our knowledge.</p> <p>12. No one.</p> <p>13. Nothing.</p> <p>14. None.</p> <p>15. Nil</p> <p>16. No any.</p>

	<p>17. I didn't find any such sessions but only the 17<sup>th</sup> session could have been with more experienced people would have served the purpose.</p> <p>18. No.</p> <p>19. No.</p> <p>20. Participant did not comment.</p> <p>21. Nil</p> <p>22. I found all the programme useful.</p> <p>23. Role of magistrates at first production of arrested person.</p> <p>24. <i>Session 15: Occupational Stress in Judges: Identification and Consequences of stress-</i> it was basically from a layman's point of view.</p> <p>25. Participant did not comment.</p> <p>26. Nil</p> <p>27. Participant did not comment.</p> <p>28. Nil</p> <p>29. Participant did not comment.</p> <p>30. Participant did not comment.</p> <p>31. Participant did not comment.</p> <p>32. Forensic evidence in civil and criminal trials.</p> <p>33. <i>Session 17: Role of Magistrates at First Production of Arrested Person-</i> resource persons are not aware about their audience and their status.</p> <p>34. <i>Session 17: Role of Magistrates at First Production of Arrested Person.</i></p> <p>35. <i>Session 8: Judging Skills: Art, Craft and Science of Drafting Judgment; Session 9: Art of Hearing: Promoting Rational Discourse in the Courtroom-</i> as I believe every individual has his own flair for writing and also conducting himself in court and hence not too much can be freshly inculcated through these session.</p> <p>36. Role of magistrates in first production of accused for the reason that these topics did not generate any new thoughts to apply in courts.</p> <p>37. Class on patient hearing on separate basis is not required as it can be the part of class on court management and comes within purview of justice. Further roll of magistrates on production of arrested person and class on fair trial could be assimilated.</p>
d. Kindly make any suggestions you may have on how NJA may serve you better and make its programmes more effective	<p>1. Time space must be more for junior division judges.</p> <p>2. Participant did not comment.</p> <p>3. Similar type of like programme may also be organized in the better interest of the judicial officers.</p> <p>4. Academy shall not call N.G.O. people for addressing judicial officers.</p> <p>5. It is just perfect. Thank you; God bless our academy. Best training of my life.</p> <p>6. Kindly include court visits in the training programme.</p> <p>7. Participant did not comment.</p> <p>8. Everything is good there are no suggestions.</p>

	<p>9. NA</p> <p>10. None.</p> <p>11. Participant did not comment.</p> <p>12. NJA is very beautifully located place and it's a place which "Connects all the Indian Judiciary" and these 7 days will be remembered for years to go. Thank you.</p> <p>13. Kindly invite frequently for the latest development in law.</p> <p>14. Training time should be increased.</p> <p>15. Kindly nominate the participant and invite frequently.</p> <p>16. NJA is very nice.</p> <p>17. The ambience, food, facilities are extremely good. I thank the Academy for such a lovely programme. I appreciate each and every person relating to Academy in this and also thank from bottom of my heart.</p> <p>18. No suggestion at all, it is better.</p> <p>19. Time of sessions be increased. It is very short of time for us to study with such great resource persons.</p> <p>20. It is better if you give us an opportunity to visit the judicial academy at least once in a year.</p> <p>21. Participant did not comment.</p> <p>22. The programme was exhaustive which had covered almost all the aspects of our day-to-day dealing so do not want to suggest.</p> <p>23. Please kindly do not invite NGO's resource persons in the future. They do not know the practical problems and issues faced by the bench. They are impractical.</p> <p>24. Participant did not comment.</p> <p>25. The classes conducted in NJA are very good and useful to me.</p> <p>26. Lessons should be given with practical aspects of court procedures.</p> <p>27. Participant did not comment.</p> <p>28. More resource persons who have experience and magistrates should be called who can share practical experiences.</p> <p>29. More class on stress management &amp; civil cases.</p> <p>30. Some more classes on stress management would be beneficial to me.</p> <p>31. More satisfied.</p> <p>32. Most satisfied.</p> <p>33. Please exclude NGO people from the list of resource persons.</p> <p>34. Please don't ask people from NGOs and like organization to deliberate at NJA before judicial officers due to their lack of knowledge and manner how to address judicial officers. I find the session 17 very abusive and harassing one.</p> <p>35. NJA training has been an enriching experience for me personally. My only limited suggestion would be to introduce a lecture on criminal psychology so that we can assess an accused properly in deciding his case.</p>
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36. Retired Supreme Court Judges may be called to be resource person to share their vast knowledge & experience for entire programme. A common training for judges & advocates may be arranged.

37. Classes on the value of evidences of various types of witnesses such as child witness could have been quite useful. Thanks and best regards to all in the Academy.